

Assessment Doesn't Have to Mean Grading

#Brickerrific

#AweFullLearning



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Prep Work for Today's Session

- Download resources from website:

www.scottbrickeredu.com/ist-2022

<https://wke.it/w/s/ydKGg7>

- PollEV.com/scottbricker076
- Follow me on Twitter



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#FALLONTONIGHT

THANK YOU!





Education Changemaker

Speaker, Consultant, Coach
Restoring the love for learning back into classrooms

22 years in Education

Director of Ed Tech
Math Teacher

Basketball Coach
Teacher/Student Advocate

Microsoft Connections

MIEE
MIEE – Fellow

Showcase School Leader
Master Trainer

Co-Host of “Live w/US Microsoft EDU”

<https://aka.ms/USMicrosoftEDULive>

Co-Host of The Teacher Connection

@TsConnectionEDU

Passion Projects: Neuroscience, Nike Sneakerhead,
Univ. of Arizona, Golf, Music, Food & Drink!!!

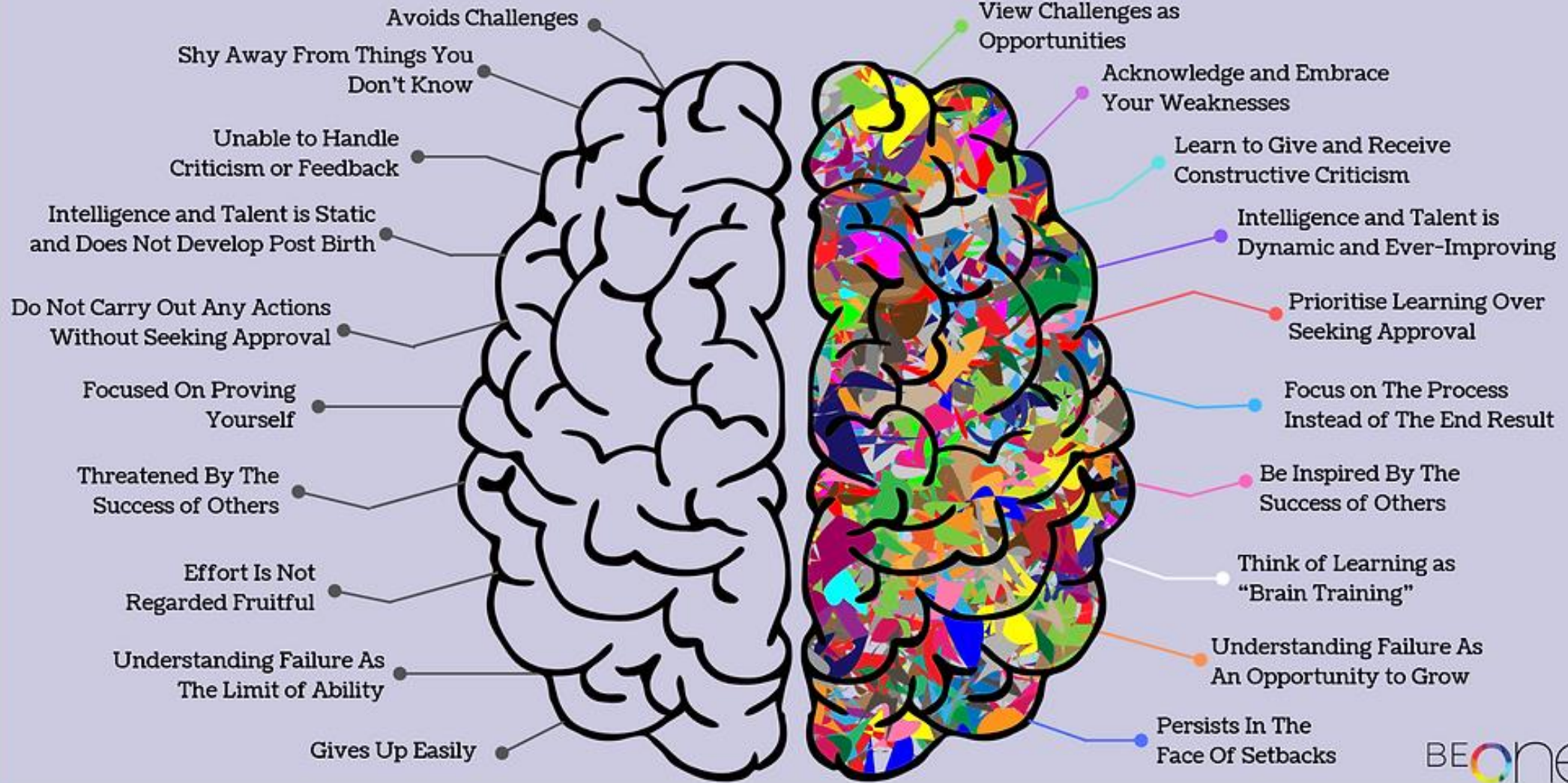


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FIXED MINDSET VS GROWTH MINDSET



BEone



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Today's Plan of Attack

- What is Assessment & Why Do We Need It?
- Intersection of Assessment & Grading
- Grading Scenarios
- Learning > Grades
- Where Do We Go From Here?



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Scenario 1

Categories	Points Earned	%
Exams	245/300	81.667
Quizzes	96/100	96
Homework	96/100	96
Chapter Summaries	96/100	96
Final Exam	96/100	96



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Scenario 2

Categories	Weight	Points Earned	%
Exams	50%	245/300	81.667
Quizzes	10%	96/100	96
Homework	15%	96/100	96
Chapter Summaries	5%	96/100	96
Final Exam	20%	96/100	96



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Scenario 3

Categories	Weight	Points Earned	%
Exams	40%	245/300	81.667
Quizzes	15%	96/100	96
Homework	20%	96/100	96
Chapter Summaries	5%	96/100	96
Final Exam	20%	96/100	96



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Scenario 4

Categories	Points Earned
Exams	60/100, 92/100, 93/100
Quizzes	96/100
Homework	96/100
Chapter Summaries	96/100
Final Exam	96/100



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Scenario 5

Total Points
637/700



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Scenario 6

Categories	Points Earned
Exams	90/100, 90/100, 90/100
Quizzes	96/100
Homework	50/100
Chapter Summaries	96/100
Final Exam	96/100



A More Authentic Approach to Assessment

Learning > Grades



Skills & Techniques to Incorporate

- Time for Reflection
- Student self-efficacy
- Higher Order Thinking/Communication Skills
- 4 C's of 21st Century Learning
- Not Every Assignment Has to Have Points
- Leverage the Power of Technology
- Social-Emotional Learning
- Design Learning for All
- Latest Neuroscience Research
- Build Relationships with & Among Your Students



Skills & Techniques to Incorporate

Best Practices in Pedagogy



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Building a Community of AweFull Learning

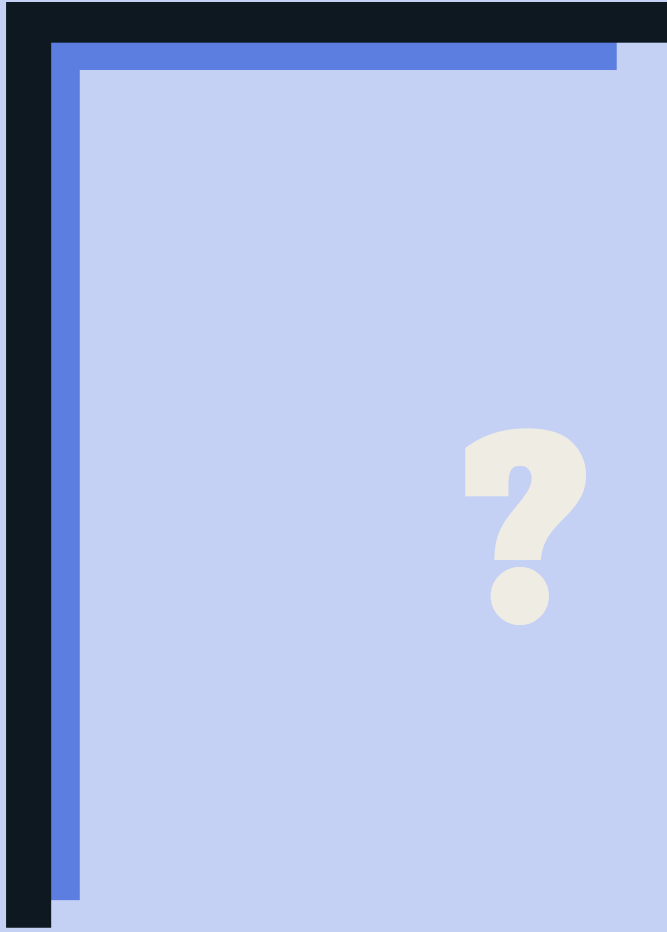
- Find Your Why
- Student Centered at All Times
- Foundation in Neuroscience
- Build a Culture of Growth Mindset
- Parent Education!!!



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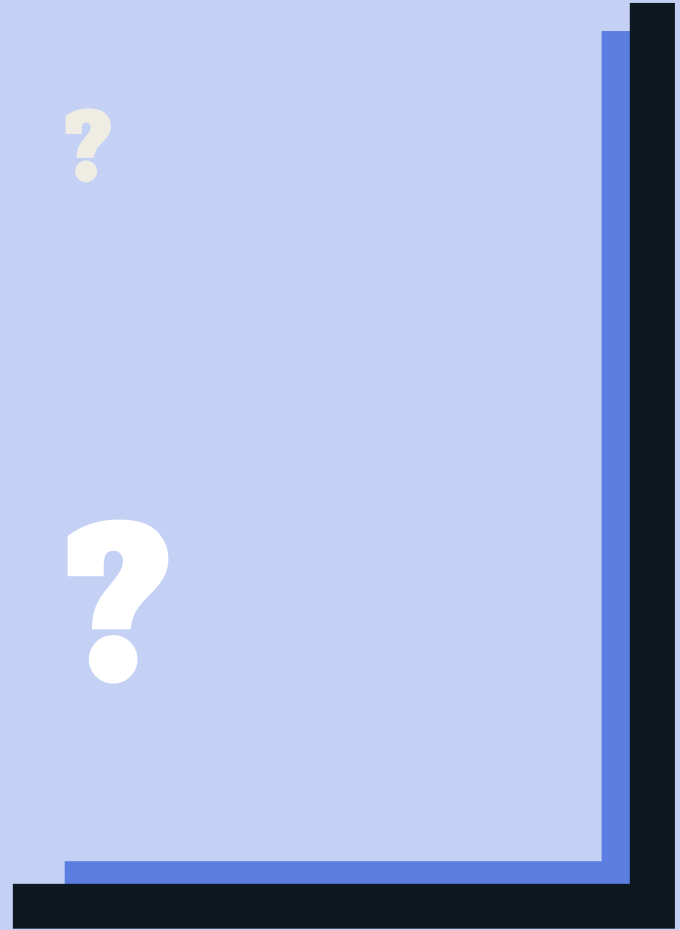
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Thank you so much for attending today's session!!!

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